(b) whether non-filling up of those posts is affecting the efficiency of units; and

(c) if so, what action is being taken by Government to fill up those posts?

THE PRIME MINISTER (SHRI VISHWANATH PRATAP SINGH): (a) As per the available information as on 28-2.-90, there were 91 vacant full-time Board level posts in Central Public Sector Undertakings.

(b) and (c) The performance of the public sector enterprises depends on various factors. Vacancy at the top level need not necessarily affect the functioning of the enterprise as invariably *ad-hoc* arrangements are made to carry on the responsibilities so that it will not result in bringing down the efficiency. Some of the posts at the level of Chief Executives and Functional Directors which are remaining vacant have been created only recently consequent to their establishment/reorganisation. However, steps have been taken to fill up the vacant posts early.

Policy on technology missions

76. SHRl BHUVNESH CHATURVEDI: Will the PRIME MINISTER be pleased to state;

(a) what is the present policy towards Technology Missions set up a few years ago; and

(b) whether Government propose to revert the work of these missions to the line departments?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF M. G. K. MENON): (a) and (b) The present policy is to continue th$_e$ activities of Technology Missions which relate to important areas of societal relevance. The mission directorates in the various nodal departments will bs responsible for implementation; management, monitoring, reviewing and other functions.

Transfers of Kendriya Vidyalaya Sangathan Teachers in violation of guidelines

77. SHRIMATI BIJOYA CHAKRA-VARTY;

SHRI ASHOK NATH VERMA: SHRI DAVID LEDGER:

SHRl YALLA SESI BHUSHANA RAO:

Will the PRIME MINISTER be pleased to state;

(a) whether it is a fact that about two hundred and fifty teachers of different categories in Kendriya Vidyalayas were transferred in October and November 1989 in violation of the transfer guidelines;

(h) if so, what are the details thereof category-wise and region-wise;

(c) what are the details of written objections raised thereto. by the Vice-Chairman-

(d) whether All India {Kendriya Vidyalaya Teachers Association has been pressing for a thorough probe into the matter: if so, whether the probe has since been ordered or completed; and

(e) if so, the results thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) to (o) The guidelines

for transfer and posting of teachers in Kendriya Vidyalaya Sangathan are approved by the Board of Gover nors, la the light of these guide lines, the Sangathan had drawn operational guidelines for the academic session 1989-90 with the approval of the then Chairman, Kendriya Vidyalaya Sangathan and Minister of State for Education for according priorities in the matter of transfers of teachers on account of various considerations. According to the operational guidelines, transfers on compassionate ground and compelling administrative exigencies are to be accorded first priority. The teachers of Kendriya Vidyalayas had been meeting the Chairman) KVS and apprising him of their difficulties. The transfer of 181 teachers (Post Graduate Teachers 57, Trained Graduate Teachers 44, Primary Teachers 80) involving extreme Compassionate grounds and compelling administrative exigencies was ordered under the specific directions of the Chairman, KVS. These involved 135 transfers from one region to another (inter-regional) and 46 within the same region (intra-regional). Intra-regional transfers follow, interregional transfers. Generally, . the intra-regional transfers are done- by the Regional Offices, but there is no bar to KVS (Hqrs) issuing transfers of teachers from one school to another in the same j region. Before Chairman, KVS, issued his final direction for these transfers, the full implications of the proposal were presented to him. The implications presented were the following: —

—The requests for transfers made to the Chairman of KVS were not invariably in the form prescribed by the KVS. Accepting such requests, and permitting transfers on that basis, would Imply acceptance of applications not presented in prescribed form.

—The cases of transfers ordered by the Chairman should be trpated as cases of "request transfers' Otherwise, KVS would have to bear the transfer TA expenses in respect of such applicants. This would be undeserved.

—Normally all cases of transfers are examined on merits with reference to norms prescribed by the KVS itself and appropriate orders issued. To the extent of orders issued by the Chairman himself for transfers, the relevant applications could not be examined on merits by the KVS itself.

—A reprsentation expressing grievance in regard to these transfers submitted to the then Prime Minister wa? also still pending disposal.

The Chairman, after duly considering the above implications, gave directions for the above transfers.

The transfer guidelines *inter alia* provide that "transfers will be made after offering promotions every year". This policy has been followed this year also except in the case of promotion of Trained Graduate Teachers to Post Graduate Teachers, which could not be effected before transfers of Post Graduate Teachers on account of a writ petition filed in Madras High Court wherein Physical Education Teachers (PETs) have prayed that they may also be made feeder category for promotion to the posts of PGTs as is done for TGTs. In the light of the legal opinion, the Kendriya Vidyalaya Sangathan has moved a petition before the Madras High Court and sought permission for promoting suitable TGTs to PGTs. The decision of the Madras High Court is awaited. Therefore, before the promotional postings of TGTs as PGTs were effected, transfers of PGTs were made with the approval of the then Chairman, Kendriya Vidyalaya Sanga

The All India Kendriya Vidyalya Teachers Association in an open, letter to the Hon'ble Prime Minister has *inter alia,* mentioned the alleged violation of transfer guidelines and suggested a probe into it. In the light of the above *tactss* the matter w?H be examined.

Transfer of K.V.S. Employees from Scheduled Tribal Areas after completing three years

78. SHRI ASHOK NATH VERMA:
SHRI YALLA SESI BHUSHANA RAO:
SHRl DAVID LEDGER:

Will the PRIME MINISTER be pleased to state:

(a) whether it is a fact that Kendriya Vidalaya Sangathan had issued a circular in February 1988 which *inter alia,* provided for transfer of employees posted in Scheduled Tribal Areas/Blocks after they put in a three yea'rs' stay there;

(b) if so, what are the reasons for not transferring teachers therefrom even after their completing three years' stay the're despite their requests therefor and availability of vacancies at the places sought fdr; and

(c) what are the details of such teachers?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M.G.K. MENON): (a) No, Sir. However, a circular dated 23-2-1988, relating to the admissibility of tribal area allowance to the staff of Kendriya Vidyalayas located in the specified Tribal areas of Madhya Pfadesh/Orissa/Uttar Pradesh at par with Central Government empolyees working in these areas was issued by Kendriya Vidyalaya Sangathan. This has nothing to do with the transfer of teachers/staff posted in these areas.

(b) and (c) Do not arise.

इलाहाबाद विश्वविद्यालय को केन्द्रीय विश्वविद्यालय के रूप में परिवर्तित किया जाना

79. श्री सत्य प्रकाश मालवीय: क्या **प्रधान मंत्री** यह बताने की कृपा करेंगे कि :

(क) क्या सरकार से इलाहाबाद विश्वविद्यालय को केन्द्रीय विश्वविद्यालय के रूप में परिवर्तित किये जाने की कोई मांग की गई है ;

(ख) इस विश्वविद्यालय को अभी तक केन्द्रीय विश्वविद्यालय घोषित न किये जाने के क्या कारण हैं ;

(ग) इस संबंध में सरकार द्वारा क्या कार्यवाही की जा रही है ; और

(घ) इस विश्वविद्यालय को कब तक केन्द्रीय विश्वविद्यालय घोषित कर दिया जायेगा ?

विज्ञान और प्रोद्योगिकी मंत्रालय में राज्य मंत्री साथ में मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री का अतिरिक्त प्रभार (प्रो० एम० जी० के० मेनन) : (क) से (घ) इलाहाबाद विश्वविद्यालय को केन्द्रीय विश्वविद्यालय में परिवर्तित करने के संबंध में अनुरोध प्राप्त हुए हैं । तथापि, नीति के तौर पर, केन्द्रीय सरकार राज्य विश्वविद्यालयों को केन्द्रीय विश्वविद्यालय में परिवर्तित नहीं करती । चूंकि, इलाहाबाद विश्वविद्यालय को राज्य विधान-मंडल के एक अधिनियम के तहत स्थापित किया गया है, अतः इसे केन्द्रीय विश्वविद्यालय में परिवर्तित करने का कोई प्रस्ताव नहीं है ।